## Yaroslav Mudryi National Law University

## **Department of Environmental Law**

## WORKING PROGRAM OF ACADEMIC DISCIPLINE

"International and EU Environmental Law"

**Level of higher education** – second (master's) level

**Degree of higher education -** master

Field of knowledge – 08 "Law"

**Specialty** – 081 "Law"

**Discipline status -** selective

**Recruitment year - 2021** 

The working program of the academic discipline "International and EU environmental law" for students of higher education of the second (master's) level in the field of knowledge 08 "Law", specialty 081 "Law". Kharkiv: Yaroslav Mudryi National Law University, 2021. 29 p.

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## 1. Description of the academic discipline

The working program of the academic discipline "International and EU environmental law" was developed in accordance with the educational and professional program "Law" of the second (master's) level of higher education in the field of knowledge 08 "Law", specialty 081 "Law".

	Field of	Didactic structure	e of the academic	
Name of indicators	knowledge,	discipline		
Name of indicators	specialty, level of	full-time education	distance form of	
	education		education	
The number of ECTS	Field of knowledge	Selective	Selective	
credits is 4.0	- 08 "Law"	Selective	Selective	
The number of modules is		Year of	Year of	
		preparation:	preparation:	
3	Specialty -	2022	2022	
	081 "Law"	Semester	Semester	
The total number of hours		2	2	
is 120		Lectures	Lectures	
	Educational level -	8 hours	6 hours	
	second	Practical /	Practical /	
	(master's)	seminar classes	seminar classes	
Weekly hours for full time		8 hours	4 hours	
Weekly hours for full-time education:		Individual work	<b>Individual</b> work	
classrooms – 2–4,		80 hours	110 hours	
independent work of the		Types of control:	Types of control:	
student - 6–8.		current control;	current control;	
Student - 0-0.		final control of	final control of	
		knowledge	knowledge (	
		(differentiated and	differentiated	
		offset)	assessment)	

The objective of the academic discipline is to increase the general level of legal culture of higher education students; the formation of worldviews oriented to the rule of law in future lawyers; formation of knowledge, development of basic knowledge and skills, as well as formation of professional competences in the field of international and EU environmental law.

#### Tasks:

- formation of a set of legal competencies necessary for a modern lawyer;
- formation of a system of theoretical knowledge about the field international and European environmental law, comprehensive knowledge about the peculiarities

of the mechanism of legal regulation of environmental protection, the basic concepts of this field, the characteristics of its subjects, the process of creating its norms, problematic issues of legal regulation of environmental protection in international law and EU law, knowledge of compliance of domestic legislation with the norms of international law and EU law;

- development of skills and abilities to analyze international treaties and EU
   legislation in the field of environmental protection, and interpret their norms;
- obtaining comprehensive knowledge of concepts and categories of international and European environmental law;
- advancing the ability to search and process scientific and regulatory information;
- formation of ability to conduct analysis and find legal solutions to specific practical situations based on legal norms.

**Prerequisites**: "International law", "Law of the European Union", "Environmental law".

Qualifications: "International law of treaties", "Advanced studies on EU law".

## 2. Expected learning outcomes

As a result of mastering the academic discipline, the student of higher education must demonstrate the following learning outcomes:

LO-1.	Demonstrate knowledge of the main provisions of legal protection of the environment
	in international law and EU law; concepts and categories of international and
	European environmental law and demonstrate their competent application.
LO - 2.	Demonstrate knowledge and understanding of the specifics of EU environmental
	protection law.
LO - 3.	And analyze and correctly interpret the content of international legal acts, EU
	normative legal acts and norms of domestic legislation on environmental protection
	and apply them, determine their relationship.
LO- 4.	Carry out a critical and systematic analysis of legal phenomena and processes in the
	field of environmental protection.
LO-5.	Demonstrate knowledge and understanding of legal protection and protection of
	human and citizen rights to an environment safe for life and health at the international,
	European and national levels.
LO-6.	Demonstrate the ability to search for professional information in the field of
	international and European environmental law and use information technologies and
	databases for professional activities.
LO-7.	Professionally and competently interpret, as well as apply existing international legal

	norms and norms of EU law in relation to specific practical situations.
LO-8.	Identify problems and gaps in the legal regulation of international environmental
	protection and propose ways to solve them using existing theoretical and applied
	knowledge.
LO-9.	To apply the acquired knowledge in the process of practical activity, to propose a
	reasoned solution to the current problems of protection and protection of the
	environment at the world, European and national level.
LO-10.	Formulate own proposals regarding the use of positive international and European
	experience regarding the legal regulation of environmental protection in Ukraine.
LO-11.	To carry out scientific research on topical issues of international and European
	environmental law, to formulate the novelty of such research, to publish their results
	in specialized scientific publications, as well as to defend one's own developments at
	the appropriate level .
LO-12.	Suggest ways to improve international legal acts and legislation of the European
	Union to ensure sustainable development, a favorable environment and the realization
	of environmental human rights.

The teaching of the academic discipline ensures the formation of general and special competences in the student of higher education and the achievement of learning outcomes determined by the standard of higher education of the relevant specialty and the educational and professional program "Law", namely:

## General competencies:

- GC 1. Ability to abstract thinking, analysis and synthesis.
- GC 2. Ability to conduct research at an appropriate level.
- GC 3. Ability to search, process and analyze information from various sources.
  - GC 4. Ability to adapt and act in a new situation.
- GC 5. The ability to communicate in a foreign language in the professional sphere both orally and in writing.
  - GC 6. The ability to generate new ideas (creativity).
  - GC 7. Ability to make informed decisions.
  - GC 9. Ability to work in an international environment.
- GC 1.3. The ability to formulate a personal opinion and present it with evidence.

## Special competencies:

SC2. Ability to analyze and evaluate the impact of the legal system of the European Union on the legal system of Ukraine.

- SC3. The ability to analyze and evaluate the impact of the Convention on the Protection of Human Rights and Fundamental Freedoms, as well as the practice of the European Court of Human Rights on the development of the legal system and law enforcement in Ukraine.
- SC4. The ability to assess the interaction of international law and international legal systems with the legal system of Ukraine.
- SC5. The ability to use modern legal doctrines and principles in law-making and in the process of applying institutions of public and private law, as well as criminal justice.
- SC6. The ability to justify and substantiate legal decisions, to give detailed legal arguments.
- SC9. The ability to apply an interdisciplinary approach in the assessment of legal phenomena and law enforcement activities.
- SC10. The ability to make decisions in situations that require a systematic, logical and functional interpretation of legal norms, as well as an understanding of the peculiarities of the practice of their application.
- SC13. The ability to convey information, ideas, the content of problems and the nature of optimal solutions to specialists and non-specialists in the field of law with proper reasoning.
- SC1.2. Ability to demonstrate knowledge and understanding of legal systems in the context of globalization.

## Learning outcomes of academic discipline:

- LOAD 1. Assess the nature and character of social processes and phenomena, and demonstrate an understanding of the limits and mechanisms of their legal regulation.
- LOAD 2. Correlate the modern system of civilizational values with legal values, principles and professional ethical standards.
- LOAD 3. Conduct collection, integrated analysis and summarization of materials from various sources, including scientific and professional literature, databases, digital, statistical, test and others, and check them for reliability using

modern research methods.

- LOAD 4. Make a presentation of your research on a legal topic, using primary sources and techniques of legal interpretation of complex complex problems arising from this research, argue the conclusions.
- LOAD 5. Communicate freely in a legal foreign language (one of the official languages of the Council of Europe) orally and in writing.
- LOAD 6. Reasonably formulate one's legal position, be able to oppose, evaluate evidence and present convincing arguments.
- LOAD 7. Discuss complex legal problems, propose and substantiate options for their solution
- LOAD 8. Assess the reliability of information and the reliability of sources, effectively process and use information for conducting scientific research and practical activities.
- LOAD 10. Analyze the interaction of international law and international legal systems with the legal system of Ukraine on the basis of awareness of the main modern legal doctrines, values and principles of the functioning of law.
- LOAD 11. Use advanced knowledge and methods in the process of law-making and law enforcement of institutions of public and private law and criminal justice.
  - LOAD 14. Justify the legal position at different stages of law enforcement.
- LOAD 1.2. Demonstrate knowledge and understanding of globalization issues in the context of the development of modern legal systems.
- LOAD 1.3. To analyze the mechanisms of public-law and private-law regulation in legal practice.

## 3. Contents of the curriculum

Module 1. Basic principles of international and EU environmental law.

Concepts, goals, principles of international environmental law. Concepts, goals and principles of international environmental law. The concept (principle) of sustainable development in international environmental law. The principle of the

ecosystem approach: concept, content and role in ensuring sustainable management of environmental protection. The "polluter pays" principle in international environmental law. Sources of international environmental law. Stockholm Conference of the UN on the problems of the environment surrounding man, 1972: basic provisions, goals and role in the development of international environmental protection. Stockholm Declaration on the Environment of 1972: main provisions, legal consequences. The UN Conference on Environment and Development in Rio de Janeiro in 1992: goals, main provisions and role in the development of international environmental law. "Agenda 21" is a program of actions of the United Nations in the interest of achieving sustainable development. Peculiarities of international legal responsibility for violation of environmental protection requirements. Trends and prospects for the development of international environmental law.

Concepts, goals and principles of European environmental law. The concept of sustainable development as the main goal of the EU in the field of environmental protection. Certain aspects of the "polluter pays" principle in European environmental law. The Stockholm UN Conference on the Human Environment 1972: Basic Provisions, Goals and Role in the Development of European Environmental Law. UN Conference on Environment and Development Rio de Janeiro 1992: Objectives, Basic Provisions and Role in the Development of European Environmental Law. Environmental policy of the EU: general description, goals, special aspects. Historical development of EU environmental policy. General characteristics of Environmental Action Programs. Main goals and thematic priorities of the 8th Environmental Action Program.

Environmental human rights in international and European environmental law. Concept and classification of environmental human rights. Aarhus Convention: scientific and legal characteristics. The right to environmental information: international and national aspects. International legal mechanism for the protection of human environmental rights. Protection of environmental rights in the ECtHR.

Module 2. Legal regulation of protection of natural resources and complexes

under international law and EU law.

International legal protection of atmospheric air. Features of atmospheric air protection according to EU legislation. Basic provisions of international legal protection of atmospheric air: concept, subject, subjects. Convention on long-range transboundary air pollution of 1979. Atmospheric air protection in the EU: main areas of legal regulation. Directive 2008/50/EC on ambient air quality and cleaner air for Europe. Legal regulation of transboundary air pollution in the EU. Monitoring, assessment of air quality and exchange of information as elements of legal protection of air quality in the EU. Features of protection against atmospheric air pollution by vehicles in accordance with EU legislation. Regulation of the production of "environmental" cars in the EU. Commissioning of electric vehicles.

Legal regulation in the field of climate change mitigation and adaptation in international and European environmental law. The UN Framework Convention on Climate Change in 1992. The Vienna Convention on the Protection of the Ozone Layer in 1985. The Montreal Protocol on Substances that Deplete the Ozone Layer in 1987. The EU Strategy on Climate Change: general characteristics, principles, structure. Legal regulation of quota trade within the EU. UN Conference on Climate Change (COP 21) 2015 Paris Agreement 2015: main provisions, goals and key elements. EU action program within the framework of the 2015 UN Climate Change Conference. Main climate and energy targets of the EU according to the Framework Strategy for climate and energy until 2030. Use of energy produced from renewable sources in the EU. Directive 2009/28 / EC of the European Parliament and the Council on encouraging the use of energy produced from renewable sources and amending and subsequently repealing Directives 2001/77/EC and 2003/30/ EC: basic provisions, objectives and key elements. International responsibility for damage caused by climate change.

International legal protection and protection of the marine environment. Management of water resources in accordance with the international and European ecological EU. International legal protection of the marine environment. The UN Convention on the Law of the Sea of 1982: scientific and legal characteristics.

International legal protection of the freshwater environment. Protection of maritime space in the EU: main areas of legal regulation. Maritime policy of the EU. EU policy on coastal zones. Framework Directive 2008/56/ E C on maritime strategy. Good environmental status (Good Environmental Status). EU Water Framework Directive 2000/60/EC: objectives and main provisions. Legal protection of drinking water in the EU. Directive 98/83/EC on the quality of water intended for human consumption.

Preservation and protection of biological diversity in international and European environmental law. The 1992 UN Convention on the Protection of Biological Diversity: general characteristics, structure, goals, main provisions. Peculiarities of the application of the UN Convention on the Protection of Biological Diversity of 1992 within the framework of the EU. Pan-European strategy for conservation of biological and landscape diversity of 1995. Basic provisions and special aspects of the EU strategy in the field of biological diversity. The role of zoos in ensuring the preservation of biological diversity in accordance with EU legislation. Directive 1999/22/EC on keeping wild animals in zoos. Legal regulation of the ecological regime for wild flora and fauna in the EU. Council Directive 92/43/EEC on the conservation of natural habitats of wild flora and fauna , supplementing Directives 79/409/EEC, 2009/147/EC. Legal regulation of the protection of certain species: Directive 2009/147/EC on the protection of wild birds. Legal regulation of the prevention and management of invasive alien species: EU Regulation 1143/2014.

Module 3. Specific issues of international environmental protection.

International legal regulation of the use of agrobiotechnologies. Legal regulation of the handling of genetically modified organisms in the EU. Cartagena Protocol on Biosafety of 2000 to the Convention on Biological Diversity of 1992. Peculiarities of legal regulation of handling genetically modified organisms in the EU. Directive 2015/412 amending Directive 2001/18/EC regarding the possibility for Member States to restrict or prohibit the cultivation of genetically modified organisms (GMOs) on their territory: main provisions and key aspects.

International legal regulation of waste management. Features of the waste management system in accordance with EU legislation. General provisions of international law on waste management. Basel Convention on the Control of Transboundary Transportation of Hazardous Wastes and their Disposal, 1989. Waste Management System in the EU. Framework Directive 2008/98/ EC on waste. Peculiarities of legal regulation of hazardous waste management: EU Council Directive 91/689/ E EC on hazardous waste. Legal regulation of nuclear / radioactive waste management in the EU. European legislation on the management of waste from electrical and electronic equipment. The main provisions of Directive 2012/19/EU on waste electrical and electronic equipment (WEEE). Legal regulation of radioactive waste management / nuclear waste in the EU.

International legal regime of nuclear and radiation safety. Basic provisions of legal regulation in the field of nuclear safety in the EU. The international legal regime of nuclear and radiation safety and its regulatory support. Special principles of international law in the field of nuclear and radiation safety. Functional purpose and activity of the International Atomic Energy Agency (IAEA) . European Atomic Energy Community (Euratom) . Non-nuclear status as a feature of the state's military policy.

## 4. Scope and structure of the academic discipline

## 4.1. For students of full-time higher education

No	Date			Volum	e in hours	
	(according	Subjects of the academic			Including	
	to the	discipline	In total	Lectur	Prac-	Individ
	schedule)			es	technical	ual
					classes,	work
					seminars,	
					colloquiu	
					ms, etc	
		Module 1. Basic principles of				
		international and European				
		environmental law.				
		Topic 1. Concepts, goals,	12	2	2	8
		principles, sources, history of				

formation and development of international environmental law.				
The concept of sustainable development.				
Topic 2. Concepts, goals, principles, sources, history of formation and development of European environmental law.	12	2	2	8
Environmental policy of the EU.				_
Topic 3. Environmental human rights in international and European environmental law.	12	2	2	8
Together	36	6	6	24
Module 2. Legal regulation of protection of natural resources and complexes under international and EU law.				
Topic 1. International legal protection of atmospheric air. Features of atmospheric air protection according to EU legislation.	12	2	2	8
Topic 2. Legal regulation in the field of climate change prevention in international and European environmental law.	12	2	2	8
Topic 3. International legal protection and protection of the marine environment. Management of water resources in accordance with the international and European ecological EU.	12	2	2	8
Topic 4. Preservation and protection of biological diversity in international and European environmental law.	12	2	2	8
Together	48	8	8	32
Module 3. Specific issues of international environmental protection.				
Topic 1. International legal regulation of the use of agrobiotechnologies. Legal regulation of the handling of genetically modified organisms in the EU.	12	2	2	8
Topic 2. International legal regulation of waste management. Features of the waste management system in accordance with EU legislation.	12	2	2	8
Topic 3. International legal	12	2	2	8

Total hours / ECTS credits	120/ 4.0	20	20	80
Together	36	6	6	24
regime of nuclear and radiation safety. Basic provisions of legal regulation in the field of nuclear safety in the EU.				

## 4.2. For applicants of higher education in correspondence form of education

No	Date		Volume in hours					
	(accordin	Subjects of the academic disciple		Including				
	g to the schedule)		In total	Lectures	Practechnical classes, seminar classes, colloquiu ms, etc colloquiu ms, etc	Individ ual work		
		Module 1. Basic principles of						
		international and European						
		environmental law.						
		Topic 1. Concepts, goals, principles, sources, history of formation and development of international environmental law.  The concept of sustainable development.	1 3	2	-	11		
		Topic 2. Concepts, goals, principles, sources, history of formation and development of European environmental law. Environmental policy of the EU.	1 1	-	-	11		
		Topic 3. Environmental human rights in international and European environmental law.	11	-	-	11		
		Together	35	2	-	33		
		Module 2. Legal regulation of protection of individual natural resources and complexes under international law and EU law.						
		Topic 1. International legal protection of atmospheric air. Features of atmospheric air protection according to EU legislation.	1 5	2	2	11		
		Topic 2. Legal regulation in the field of climate change prevention	11	-	-	11		

	Т			
in international and European				
environmental law.				
Topic 3. International legal	thirteen	-	2	11
protection and protection of the				
marine environment. Management				
of water resources in accordance				
with the international and European				
ecological EU.				
Topic 4. Preservation and	1 1	-	-	11
protection of biological diversity in				
international and European				
environmental law.				
Together	5 0	2	4	44
Module 3. Certain aspects of				
international environmental				
protection.				
Topic 1. International legal	1 3	2	-	11
regulation of the use of				
agrobiotechnologies. Legal				
regulation of the handling of				
genetically modified organisms in				
the EU.				
Topic 2. International legal	1 1	-	-	11
regulation of waste management.				
Features of the waste management				
system in accordance with EU				
legislation.				
Topic 3. International legal regime	11	-	-	11
of nuclear and radiation safety.				
Basic provisions of legal regulation				
in the field of nuclear safety in the				
EU.				
Together	35	2	-	33
Total hours / ECTS credits	120/ 4.0	6	4	110

# 5. Methods and forms of pedagogical assessment of learning outcomes

Forms of students' knowledge control are current and final control.

Current control of students' knowledge includes:

- quality control of students' assimilation of the program material of the educational discipline in practical classes using the following means: oral/written survey, express survey, solving practical tasks, participating in the development of a case, preparing a presentation, essay, abstract, etc. The current control is aimed at checking the level of the student's preparation in studying the current material. In the course of the practical session, the student can receive an assessment on a four-point scale (0, 2, 3, 4);
- quality assessment of the students' acquisition of the program material, which is conducted at the end of the modules in the form of tests.

An obligatory form of individual work of students is the preparation of a final written work. The maximum number of points based on the results of the defense of the final written work is 20 points.

The form of final assessment of the knowledge of higher education students in an academic discipline is a differentiated assessment. Minimum number of points to receive differentiated assessment - 60 points.

Distribution of points between forms of organization of the educational process and types of assessment:

										Final
	Current control									assessment of
	Current control									knowledge
									(differentiated	
										assessment)
N	Module No. 1 Module No. 2 Module No. 3 In total Independ									
									ent work	Mov 100
								of		Max 100
									students	
P	PS	Testing	PS	Testing	PS	Testing	PS	Testing		
<u> </u>		_				_			Max 20	
m	nax	max	max	max	max	max	max	max		
1	15	10	20	10	15	10	50	30		
P	PS nax	Testing max	PS max	Testing max	PS max	Testing max	PS max	Testing max	ent work of students	Max 100

## 6. Criteria for evaluating learning outcomes:

Type of assessment	Scores	Criteria (for each assessment)
Current assessment in a practical	Max 4	Excellent acquisition of educational material on the topic, some minor mistakes are possible.
session	3	Good acquisition of the material on the topic, but there are some mistakes.
	2	Satisfactory level of acquisition of the material, a significant number of mistakes.
	Min 0	Unsatisfactory level of acquisition of the material.
Testing	Max 10	The results are determined by the number of correct answers to the test questions.
	5	Satisfactory level of acquisition of the material, a significant number of errors.
	Minimum 0	Unsatisfactory level of acquisition of the material.
Final written work	Max 20	The work is designed in accordance with the requirements of the department.
		The work does not contain methodological errors, there are references to sources and own conclusions.
		In the defense, in-depth knowledge of the topic is demonstrated, as well as proof of conclusions,
		positions, classifications, etc.
	15	The work is designed in accordance with the requirements of the department.  The work contains minor methodological errors,
		there are references to sources, there are own conclusions.
		During the defense, sufficient knowledge of the topic is demonstrated, as well as proof of conclusions, positions, classifications, etc.
	10	The work is designed in accordance with the requirements of the department, but with minor
		errors.  The work contains methodological and content errors, there are references to sources, there are own conclusions.
		During the defense, sufficient knowledge of the topic was demonstrated, but there were problems
		with the argumentation of individual concepts and judgments in the work, the proof of conclusions.
Differentiated scoring		1. Comprehensive, systematic and deep knowledge of the material provided by the curriculum of the
	100	academic discipline, including orientation in the main scientific doctrines and concepts of the academic discipline.
		2. Learning the main and additional literature recommended by the department.

	<u> </u>	
		3. Ability to independently replenish knowledge of
		the academic discipline and use the acquired
		knowledge in practical work.
		1. Complete knowledge of the material provided by
		the curriculum of the academic discipline.
		2. Mastering the basic literature and getting to know
	90	the additional literature recommended by the
		department.
		3. Ability to independently replenish knowledge of
		the discipline, understanding its importance for
		practical work.
		1. Sufficiently complete knowledge of the material
		provided by the program of the educational
		discipline, in the absence of significant errors in the
		answer.
Pass	85	2. Learning the basic literature recommended by the
		department.
		3. Ability to independently replenish knowledge of
		the discipline, understanding its importance for
		practical work.
		1. Knowledge of the basic material provided by the
		curriculum of the academic discipline, in an amount
		sufficient for further study and future work in the
		profession.
	75	2. Knowledge of the basic literature recommended
	75	by the department.
		3. Mistakes and significant inconsistencies in the
		answer to the assessment if there is knowledge to
		eliminate them independently or with the help of the
		teacher.
		1. Knowledge of the basic material provided by the
		curriculum of the academic discipline, in an amount
		sufficient for further study and future work in the
		profession.
	70	2. Acquaintance with the basic literature
		recommended by the department.
		3. Errors in the answer to the test in the presence of
		knowledge to eliminate the most significant errors
		with the help of the teacher.
		1. Gaps in knowledge of certain parts of the main
		material provided by the curriculum of the
	60	academic discipline.
		2. The presence of errors in answering questions on
		the test.
		1. Lack of knowledge of a significant part of the
		main material provided by the program of the
T '1	55	academic discipline.
Fail		2. Impossibility to continue studying or carry out
		professional activities without passing a repeated
		course in this discipline.
	l .	coarse in and also printe.

## 7. Pedagogical assessment for students of full-time/ part-time higher education

## Scale of final pedagogical assessment

Rating	Definition	Rating	Rating
according		on a national	on a 100-point
to the		scale	scale used at NYU
ECTS		for credit	
scale			
A	<b>Excellent</b> - Excellent execution, with only		
	a small number of mistakes		90 - 100
В	Very good - above average with a few		
	mistakes		80-89
C	<b>Good</b> - generally good performance with a	aayuntad	
	number of minor errors	counted	75-79
D	Satisfactory - not bad, but with a		
	significant number of mistakes		70-74
E	<b>Sufficient</b> – performance meets minimum		
	criteria		60-69
F	Unsatisfactory - work needs to be done		
	before rewriting	not counted	35-59
FX	Unsatisfactory - serious further work is	not counted	
	required, a mandatory repeat course		0 - 34

# 8. Educational, methodical and information support of the educational discipline

## International legal acts:

Basel Convention on the Control of Transboundary Transportation of Hazardous Wastes and Their Destruction of March 22, 1989 URL: <a href="https://zakon.rada.gov.ua/laws/show/995\_022#Text">https://zakon.rada.gov.ua/laws/show/995\_022#Text</a>

Vienna Convention on the Protection of the Ozone Layer dated March 22, 1985 URL: <a href="https://zakon.rada.gov.ua/laws/show/995\_088#Text">https://zakon.rada.gov.ua/laws/show/995\_088#Text</a>

Vienna Convention on the Law of Treaties between States and International Organizations or between International Organizations 1986 URL: https://zakon.rada.gov.ua/laws/show/995\_a04#Text

Vienna Convention on the Law of International Treaties 1969 URL: <a href="https://zakon.rada.gov.ua/laws/show/995\_118#Text">https://zakon.rada.gov.ua/laws/show/995\_118#Text</a>

Vienna Convention on Civil Liability for Nuclear Damage dated May 21, 1963 URL: <a href="https://zakon.rada.gov.ua/laws/show/995\_006#Text">https://zakon.rada.gov.ua/laws/show/995\_006#Text</a>

Pan-European strategy for the preservation of biological and landscape diversity from 10.25.1995 URL: https://zakon.rada.gov.ua/laws/show/994\_711#Text

Gothenburg Protocol of 1999 on Combating Acidification, Eutrophication and Surface Ozone to the Convention on Long-Range Transboundary Air Pollution of November 30, 1999 URL: https://zakon.rada.gov.ua/laws/show/995\_c51#Text

Declaration of Rio de Janeiro on the environment and development of 14.06.1992 URL: <a href="https://zakon.rada.gov.ua/laws/show/995\_455#Text">https://zakon.rada.gov.ua/laws/show/995\_455#Text</a>

Treaty on the Non-Proliferation of Nuclear Weapons dated July 1, 1968 URL: <a href="https://zakon.rada.gov.ua/laws/show/995\_098#Text">https://zakon.rada.gov.ua/laws/show/995\_098#Text</a>

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The official web portal of the Verkhovna Rada of Ukraine - <a href="http://rada.gov.ua/">http://rada.gov.ua/</a>

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A summary of decisions and advisory opinions of the International Court of Justice of the United Nations - <a href="https://www.icj-cij.org/ru">https://www.icj-cij.org/ru</a>

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