

Yaroslav Mudryi National Law University

Department of International Law

WORKING PROGRAM

of the academic discipline

**«Universal and regional systems of human rights protection /
Універсальні та регіональні системи захисту прав людини»**

The level of higher education – second (master's) level

The degree of higher education – a master's degree

Field of knowledge – 08 "Law"

Specialty – 081 "Law"

The status of the academic discipline – Elective

Recruitment year – 2021

Kharkiv 2021

The working program of the academic discipline «Universal and regional systems of human rights protection / Універсальні та регіональні системи захисту прав людини» for students of higher education of the second (master's) level of higher education in the field of knowledge 08 "Law" specialty 081 "Law".
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Author:

Oleksandr Vasyliovych Serdyuk,
doctor of legal sciences, professor

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Head of the Department – Volodymyr Mykolayovych Steshenko,
PhD, professor

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1. *Description of the academic discipline*

The working program of the academic discipline «Universal and regional systems of human rights protection / Універсальні та регіональні системи захисту прав людини» was developed in accordance with the educational and professional program "Law" of the second (master's) level of higher education in the field of knowledge 08 "Law" specialty 081 "Law".

Name of indicators	Field of knowledge, specialty, level of education	Didactic structure of the academic discipline	
		full-time education	distant form of education
The number of ECTS credits is 4.0	Field of knowledge - 08 "Law"	Elective	Elective
The number of modules is 2		Year of training: 2021–2022	Year of preparation: 2021–2022
	Specialty - 081 "Law"	semester	semester
		1–2	1–2
The total number of hours is 120	Level of education - second (master's)	Lectures	Lectures
		20 hours	6 hours
		Practical / seminar classes	Practical / seminar classes
		20 hours.	4 hours
		Individual work	Individual work
		80 hours	110 hours
Weekly hours for full-time education: classrooms – 2–4, independent work of the student - 6–8.		Types of control: current control; final knowledge control (differentiated assessment)	Types of control: current control; final knowledge control (differentiated assessment)

The purpose of the academic discipline is for students to acquire knowledge about the regulatory and legal foundations and institutional mechanisms of international human rights protection at the universal and regional level, to form a systematic view of the operation of international human rights law as a field of modern international law and the peculiarities of its interaction with national law.

Tasks:

- assimilation of the modern vision of the ideology of human rights,

understanding of the peculiarities of international human rights law;

- formation of a methodological vision of the phenomenon of the "system of human rights protection" and the differences between the universal and regional format of such protection;

- determination of contractual and institutional elements of the universal system of human rights protection (UN);

- formation of SCills and abilities to use individual complaint procedures to control (conventional) bodies;

- elucidation of the peculiarities of the construction and functioning of regional human rights protection systems;

- formation of SCills and abilities to use individual complaint procedures to control (conventional) bodies of the Council of Europe.

Prerequisites: "International Law", "Law of the European Union", "European Convention for the Protection of Human Rights and Fundamental Freedoms and Legal Practice", "Constitutional Law of Ukraine".

Corequisites: «Introduction to European legal values / Вступ до європейських правових цінностей», «International law of treaties / Право міжнародних договорів».

2. Expected learning outcomes

As a result of mastering the academic discipline, the student of higher education must demonstrate the following learning outcomes:

LO-1.	Explain the historical and political and legal prerequisites for the formation and development of universal and regional human rights protection systems.
LO-2.	Apply the value and philosophical principles of the modern doctrine of human rights in practical activities.
LO-3	Demonstrate knowledge of the contractual principles of the human rights protection system within the framework of the UN (9 key conventions) – their content; peculiarities of preparation and acceptance; relationship with other UN treaties; the status of these contracts in Ukraine.
LO-4	Explain the powers of the UN statutory bodies and the bodies created by them in the field of human rights.
LO- 5	Demonstrate knowledge of the main mechanisms and institutions for monitoring compliance by states with obligations under key UN treaties.
LO-6	Demonstrate knowledge of the reporting procedure of states in UN committees and

	the main decisions made based on the results of such a procedure.
LO-7	Apply acts of interpretation of treaties by UN committees to solve practical problems within the framework of the national legal order.
LO-8	Demonstrate knowledge of the contractual and institutional foundations of the human rights protection system within the Council of Europe.
LO-9	Demonstrate knowledge of the procedures for the implementation of control powers by the treaty bodies of the basic conventions of the Council of Europe in the field of human rights protection; understanding the differences between political and legal monitoring procedures.
LO-10	Demonstrate knowledge of the main tools for the protection of human rights within the framework of the EU, as well as an understanding of the features of the Charter of Fundamental Rights of the EU and the importance of the relevant practice of the Court of Justice of the EU.
LO-11	Demonstrate knowledge of the contractual principles and control bodies of the Inter-American system of human rights protection and the ability to analyze the practice (decisions and advisory opinions) of the Inter-American Court and the Inter-American Commission on Human Rights, compare their legal positions with the approaches and interpretations of the ECHR.
LO-12	Demonstrate knowledge of the specifics of the African human rights protection system and its main components (treaty and institutional foundations); the ability to compare it with other regional systems and to find specific positions and approaches in the interpretation of international standards for the protection of human rights.

The teaching of the academic discipline ensures the formation of general and special competences in the student of higher education and the achievement of learning outcomes determined by the standard of higher education of the relevant specialty and the educational and professional program "Law", namely:

General competencies:

GC1. Ability to abstract thinking, analysis and synthesis.

GC2. Ability to conduct research at an appropriate level.

GC3. Ability to search, process and analyze information from various sources.

GC4. Ability to adapt and act in a new situation.

GC5. The ability to communicate in a foreign language in the professional sphere, both orally and in writing.

GC6. Ability to generate new ideas (creativity).

GC7. Ability to make informed decisions.

GC9. Ability to work in an international environment.

GC1.1. The ability to solve innovative problems.

GC1.3. The ability to formulate a personal opinion and present it with

evidence.

Special competencies:

SC1. The ability to apply the principles of the rule of law to solve complex problems and problems, including in situations of legal uncertainty.

SC2. Ability to analyze and evaluate the impact of the legal system of the European Union on the legal system of Ukraine.

SC4. The ability to assess the interaction of international law and international legal systems with the legal system of Ukraine.

SC5. The ability to use modern legal doctrines and principles in law-making and in the process of applying institutions of public and private law, as well as criminal justice.

SC6. The ability to justify and motivate legal decisions, to give detailed legal arguments.

SC10. The ability to make decisions in situations that require a systematic, logical and functional interpretation of legal norms, as well as an understanding of the peculiarities of the practice of their application.

SC11. The ability to critically evaluate the effectiveness of representation and protection of the rights, freedoms and interests of clients.

SC13. The ability to convey information, ideas, the content of problems and the nature of optimal solutions to specialists and non-specialists in the field of law with proper reasoning.

SC15. The ability to independently prepare drafts of law enforcement acts, taking into account the requirements for their legality, reasonableness and motivation.

SC1.2. Ability to demonstrate knowledge and understanding of legal systems in the context of globalization.

Program learning outcomes:

PLO1. Assess the nature and character of social processes and phenomena, and demonstrate an understanding of the limits and mechanisms of their legal regulation.

PLO2. Correlate the modern system of civilizational values with legal values, principles and professional ethical standards.

PLO3. Conduct collection, integrated analysis and summarization of materials from various sources, including scientific and professional literature, databases, digital, statistical, test, and others, and check them for reliability using modern research methods.

PLO4. Make a presentation of your research on a legal topic, using primary sources and techniques of legal interpretation of complex complex problems arising from this research, argue the conclusions.

PLO5. Communicate freely in a legal foreign language (one of the official languages of the Council of Europe) orally and in writing.

PLO6. Reasonably formulate one's legal position, be able to oppose, evaluate evidence and present convincing arguments.

PLO7. Discuss complex legal problems, propose and justify options for their solution.

PLO8. Assess the reliability of information and the reliability of sources, effectively process and use information for conducting scientific research and practical activities.

PLO9. Generate new ideas and use modern technologies in the provision of legal services.

PLO10. To analyze the interaction of international law and international legal systems with the legal system of Ukraine based on the awareness of the main modern legal doctrines, values and principles of the functioning of law.

PLO12. Conduct a comparative legal analysis of individual legal institutions of different legal systems, taking into account the relationship between the legal system of Ukraine and the legal systems of the Council of Europe and the European Union.

PLO14. To substantiate the legal position at various stages of law enforcement.

PLO17. Integrate the necessary knowledge and solve complex law

enforcement taSCs in various spheres of professional activity.

PLO1.2. Demonstrate knowledge and understanding of globalization issues in the context of the development of modern legal systems.

3. Contents of the curriculum

Module 1. Universal level of human rights protection: institutions and mechanisms.

Modern international human rights law . International human rights law as a branch of international law. The doctrine of human rights in modern international law: stages of development of international legal regulation of human rights protection; modern contradictions and challenges in the field of international protection of human rights; "fragmentation" and regionalization of international human rights law; the main models of interaction of international and national law in the context of human rights protection. Basic approaches to the classification of human rights. The concept of "generations of human rights". Fundamental human rights. Absolute and Restricted Rights. Positive and negative rights. Universal and special rights. Civil and political rights. Collective rights.

Concept and typology of human rights protection systems. The need to determine the real mechanisms of international legal protection of human rights. Contractual and institutional elements of the human rights protection system. The main systems of human rights protection: the universal system within the UN; regional systems with signs of relative integrity and completeness (European, American, African); regional systems at the design stage (Arabic, Asian); subregional systems.

General characteristics of the human rights protection system within the UN. Protection of human rights as implementation of UN statutory taSCs. Powers of UN statutory bodies in the field of human rights protection. Basic UN treaties in the field of human rights protection. Control bodies of basic contracts. Special procedures. Universal periodic review: taSCs and mechanisms. Human rights in

the activities of other UN bodies and institutions. The problem of reforming the UN human rights protection system. Participation of international non-governmental organizations in UN human rights mechanisms.

Control procedures of contractual (conventional) bodies. General description of status and powers committees. Composition and forms of activity. Interaction with statutory bodies and specialized institutes. State reports as a form of exercise of control powers. Application of the institution of individual petitions (complaints). Types and legal nature of committee acts.

Universal periodic review. Reform of the UN human rights mechanism and introduction of the Universal Periodic Review (UPR) procedure. TaSCs of the UPR and its interaction with the control mechanisms of UN committees and statutory bodies. UPO procedure: stages, participants, decisions and other acts. Ukraine's participation in the UPR procedure. Special procedures and their importance for the development of the human rights protection system in the UN.

Module 2. Regional human rights protection systems.

General characteristics of regional human rights protection systems. Historical and political and legal prerequisites for the creation of regional human rights protection systems. Main regional human rights protection systems and stages of their development. The influence of sociocultural factors on the content and mechanisms of regional protection. The problem of traditional values and universalism of human rights. Interaction of universal and regional levels of human rights protection: regulatory and institutional aspects. Incomplete processes of regionalization of human rights protection: modern challenges and contradictions.

The European system of human rights protection within the framework of the Council of Europe. Protection of human rights as one of the statutory goals of the Council of Europe. The Convention on the Protection of Human Rights and Fundamental Freedoms is the basis of the European system of human rights protection. Sectoral agreements (conventions) of the Council of Europe in the field of human rights protection: catalog of human rights, institutions and control

mechanisms. The role of statutory bodies of the Council of Europe in the field of human rights protection.

General features of the human rights protection mechanism based on the Convention on the Protection of Human Rights and Fundamental Freedoms. Evolution of the convention mechanism. Status, composition, powers and jurisdiction of the European Court of Human Rights. Conditions of admissibility of the application for consideration in the Court. Execution of decisions of the European Court of Human Rights. Court practice as a source of law in Ukraine and other participating states. Control and monitoring mechanisms based on treaties (conventions) of the Council of Europe in the field of human rights protection. Prospects for the development of human rights instruments of the Council of Europe.

The system of human rights protection within the framework of the European Union. The main stages of the evolution of EU approaches to the problem of human rights protection. The institution of citizenship of the European Union and the fundamental rights arising from EU citizenship. Catalog of human rights EU Charter of Fundamental Rights. Peculiarities of interpretation and application of the Charter by institutions of the EU and member states. Institutional, material and procedural guarantees of human rights protection in the European Union. Activities of EU institutions and bodies regarding the protection of human rights (the Court of Justice of the European Union, the European Commission, the European Ombudsman, the Committee on Petitions of the European Parliament, the European Center for Monitoring Racism and Xenophobia, the Agency for Fundamental Rights, etc.). Practice of the Court of Justice of the EU regarding human rights. Cooperation between the EU and the Council of Europe in the field of human rights protection. The problem of joining the EU to the Convention on the Protection of Human Rights and Fundamental Freedoms.

The system of human rights protection within the framework of the Organization for Security and Cooperation in Europe. Protection of human rights as one of the components of OSCE activity. Development of the position and tools

of the OSCE in the field of human rights protection. Mechanisms provided by the documents on the "human dimension" of the OSCE. OSCE bodies with special powers in the field of human rights protection (Moscow Mechanism, Bureau of Human Rights and Democratic Institutions, Commissioner for National Minorities). Cooperation of the OSCE with the Council of Europe and the European Union in the field of human rights protection.

Inter-American system of protection of human rights. Historical prerequisites for the formation of international legal instruments for the protection of human rights in America. Multilateral treaties on human rights of the early 20th century. on the American continent. The main stages of the formation and development of the inter-American system of human rights protection after the Second World War. The significance of the activities of the Organization of American States (OAS). Special norms of the Statute of the OAS regarding the protection of human rights. Protocols to the OAS Statute (Buenos Aires Protocol 1967, Cartagena Protocol 1985, Managua Protocol 1993, Washington Protocol 1992). Basic regional agreements in the field of human rights protection. Features and catalog of human rights of the American Convention on Human Rights. The influence of regional factors on its interpretation and application.

Control mechanisms in the field of compliance with contractual obligations. Status and powers of the Inter-American Commission on Human Rights. Activity procedure and acts of the Commission. Status, powers, jurisdiction of the Inter-American Court of Human Rights. Peculiarities of the advisory jurisdiction of this Court. Execution of Court decisions. Cooperation of the OAD with the UN and other international organizations on ensuring human rights.

African human rights protection system. Historical prerequisites for the creation of the African human rights protection system. The influence of regional conditions (economic, political, religious, socio-cultural, etc.) on its contractual and institutional foundations. The problem of contradictions and interaction of regional and subregional levels of international legal protection of human rights. The African Charter on Human and Peoples' Rights and its Protocols. Catalog of

Charter rights and its relation to the regional context. The relationship between the Charter and other regional treaties in the field of human rights protection . Control mechanism of the Charter. African Commission on Human and Peoples' Rights, its status and powers. Procedures and types of acts of the Commission. Special Rapporteurs in the African Human Rights System. Working groups of the African Commission and their role in the development of the provisions of the African Charter on Human and Peoples' Rights. African Court on Human and Peoples' Rights. Peculiarities of jurisdiction and procedures. Court practice. Execution of Court decisions. Prospects for the development of the African human rights protection system.

Human rights protection systems in the Asia-Pacific region. "Multi-vector" formation of human rights protection systems in the region. Human rights as a component of taSCs and missions of regional integration associations (League of Arab States, ASEAN, etc.). The influence of the religious and sociocultural context. The problem of consistency of regional standards of human rights with universal ones. The main stages of the formation of the Arab system of human rights protection. Islamic legal doctrine and human rights. Islamic Charter of Human Rights (2004); its status and features of the catalog of rights and their content. Control mechanisms for compliance with human rights standards at the regional and national level. ASEAN activities in the field of human rights protection. Provisions on human rights in the ASEAN charter and its special bodies (Intergovernmental Commission on Human Rights, etc.). The ASEAN Declaration on Human Rights (2012) as a basis for the formation of an autonomous human rights protection system. RiSCs and contradictions of the Declaration. Human rights in the processes of regional economic and political integration.

4. Scope and structure of the academic discipline

4.1. For students of full-time higher education

No	Date (according to the schedule)	Subjects of the training course	Number in hours			
			That's all	Including		
				Lectures	Practical classes, seminars, colloquiums, etc	Individual work
		Module 1. Universal level of human rights protection: institutions and mechanisms .				
		Topic 1. Modern international human rights law.	12	2	2	8
		Topic 2 . General characteristics of the human rights protection system within the UN.	12	2	2	8
		Topic 3. Control procedures of contractual (conventional) bodies	12	2	2	8
		<i>Together</i>	36	6	6	24
		Module 2. Regional human rights protection systems				
		Topic 1. General characteristics of regional human rights protection systems	12	2	2	8
		Topic 2. The European system of human rights protection within the framework of the Council of Europe	12	2	2	8
		Topic 3. The system of human rights protection	12	2	2	8

		within the framework of the European Union				
		Topic 4. The system of human rights protection within the framework of the Organization for Security and Cooperation in Europe.	12	2	2	8
		Topic 5. Inter-American human rights protection system	12	2	2	8
		Topic 6. African human rights protection system	12	2	2	8
		Topic 7. Human rights protection systems in the Asia-Pacific region	12	2	2	8
		Together	84	14	14	56
		Total hours / ECTS credits	120/4.0	20	20	80

4.2. For applicants of higher education in distant form of education

No	Date (according to the schedule)	Subjects of the training course	Number in hours			
			That's all	Including		
				Lectures	Practical classes, seminars, colloquiums, etc	Individual work
		Module 1. Universal level of human rights protection: institutions and mechanisms.				
		Topic 1. Modern international human rights law.	10	-		10
		Topic 2 . General characteristics of the human rights protection system	15	2	2	11

		within the UN.				
		Topic 3. Control procedures of contractual (conventional) bodies	10	-		10
		<i>Together</i>	35	2	2	31
		Module 2. Regional human rights protection systems				
		Topic 1. General characteristics of regional human rights protection systems	15	2	-	13
		Topic 2. The European system of human rights protection within the framework of the Council of Europe	15	2	2	11
		Topic 3. The system of human rights protection within the framework of the European Union	11	-	-	11
		Topic 4. The system of human rights protection within the framework of the Organization for Security and Cooperation in Europe.	11	-		11
		Topic 5. Inter-American human rights protection system	11	-	-	11
		Topic 6. African human rights protection system	11	-	-	11
		Topic 7. Human rights protection systems in the Asia-Pacific region	11	-	-	11
		<i>Together</i>	85	4	2	79
		Total hours / ECTS credits	120/4.0	6	4	110

5. Forms of pedagogical control and means of evaluating learning outcomes

Evaluation of the learning outcomes the academic discipline «Universal and regional systems of human rights protection / Універсальні та регіональні системи захисту прав людини» provides for current and final control and is carried out on the basis of a cumulative point-rating system.

Current knowledge control includes:

– quality control of students' assimilation of the program material of the academic discipline in practical classes using the following means: oral/written survey, express survey, solving practical taSCs, participating in the development of a case, preparing a presentation, essay, abstract, etc. The current control is aimed at checking the level of the student's preparation in studying the current material. In the course of the practical session, the student can receive an assessment on a four-point scale (0, 3, 4, 5) ;

– quality control of the students' assimilation of the program material of the academic discipline, which is conducted at the end of the modules in the form of colloquiums.

An obligatory form of independent work of students is the preparation of a final written work. The maximum number of points based on the results of the defense of the final written work is 20 points.

The form *of final control of the* knowledge of higher education students in an academic discipline is a differentiated assessment. Minimum number of points to receive differentiated assessment – 60 points.

Distribution of points between forms of organization of the educational process
and types of control measures:

Current control			Final assessment of knowledge (differentiated assessment)
Module No. 1	Module No. 2	Independent work of students (presentation)	
p/l	p/l		
max 20	max 20	max 20	max 100

6. Criteria for evaluating learning outcomes

Type of control	Scores	Criteria (for each assessment)
Current control in a practical session	Max 5	Excellent assimilation of educational material on the topic, some minor shortcomings are possible.
	4	Good assimilation of the material on the topic, but there are some mistakes.
	3	Satisfactory level of assimilation of the material, a significant number of errors.
	Min 0	Unsatisfactory level of assimilation of the material.
Individual final written work	Max 20	The work is designed in accordance with the requirements of the department. The work does not contain methodological errors, there are references to sources and own conclusions. In the defense, in-depth knowledge of the topic is demonstrated, as well as proof of conclusions, positions, classifications, etc.
	15	The work is designed in accordance with the requirements of the department. The work contains minor methodological errors, there are references to sources, there are own conclusions. During the defense, sufficient knowledge of the topic is demonstrated, as well as proof of conclusions, positions, classifications, etc.
	10	The work is designed in accordance with the requirements of the department, but with minor errors. The work contains methodological and content errors, there are references to sources, there are own conclusions. During the defense, sufficient knowledge of the topic was demonstrated, but there were problems with the argumentation of individual concepts and judgments in the work, the proof of conclusions.
	5	The work was prepared with errors and violations of cathedral requirements regarding the form of work. The work contains methodological and substantive errors, an insufficient number of sources were used to

		<p>substantiate the research and conclusions.</p> <p>During the defense, difficulties arose regarding the disclosure of the content of the topic, providing arguments regarding individual provisions of the work and the validity and provenance of the conclusions.</p>
	Minimum 0	<p>The work is improperly designed, without references to sources, and contains methodological errors.</p> <p>During the defense, the author of the work cannot demonstrate knowledge of the chosen topic, provide arguments for concepts and perform information analysis.</p> <p>The work was performed in violation of the requirements of academic integrity.</p>
Differentiated assessment counted	100	<ol style="list-style-type: none"> 1. Comprehensive, systematic and deep knowledge of the material provided by the curriculum of the academic discipline, including orientation in the main scientific doctrines and concepts of the academic discipline. 2. Learning the main and additional literature recommended by the department. 3. Ability to independently replenish knowledge of the academic discipline and use the acquired knowledge in practical work.
	90	<ol style="list-style-type: none"> 1. Complete knowledge of the material provided by the curriculum of the academic discipline. 2. Mastering the basic literature and getting to know the additional literature recommended by the department. 3. Ability to independently replenish knowledge of the discipline, understanding its importance for practical work.
	85	<ol style="list-style-type: none"> 1. Sufficiently complete knowledge of the material provided by the program of the academic discipline, in the absence of significant errors in the answer. 2. Learning the basic literature recommended by the department. 3. Ability to independently replenish knowledge of the discipline, understanding its importance for practical work.
	75	<ol style="list-style-type: none"> 1. Knowledge of the basic material provided by the curriculum of the academic discipline, in an amount sufficient for further study and future work in the profession. 2. Learning the basic literature recommended by the department. 3. Errors and significant inconsistencies in the answer to the assessment if there is knowledge to eliminate them independently or with the help of the teacher.
	70	<ol style="list-style-type: none"> 1. Knowledge of the basic material provided by the curriculum of the academic discipline, in an amount sufficient for further study and future work in the profession. 2. Acquaintance with the basic literature recommended by the department. 3. Errors in the answer to the test in the presence of knowledge to eliminate the most significant errors with the help of the teacher.
	60	<ol style="list-style-type: none"> 1. Gaps in knowledge of certain parts of the main

		material provided by the curriculum of the academic discipline. 2. The presence of errors in answering questions on the test.
not counted	55	1. Lack of knowledge of a significant part of the main material provided by the program of the academic discipline. 2. Impossibility to continue studying or carry out professional activities without passing a repeated course in this discipline.

7. Pedagogical control for students of higher education full-time / distant teaching

Scale of final pedagogical control

Rating according to the ECTS scale	Definition	Rating on a national scale for credit	Rating on a 100-point scale used at NYU
A	Excellent - Excellent execution, with only a small number of errors	counted	90 - 100
B	Very good - above average with a few errors		80-89
C	Good - generally correct work with a number of minor errors		75-79
D	Satisfactory - not bad, but with a significant number of shortcomings		70-74
E	Sufficient – performance meets minimum criteria		60-69
FX	Unsatisfactory - work needs to be done before rewriting	not counted	35-59
F	Unsatisfactory - serious further work is required, a mandatory repeat course		0 - 34

8. Educational, methodical and informational ensuring academic discipline

Normative and legal acts

Конвенція про захист прав людини і основоположних свобод від 04.11.1950 р. URL: https://zakon.rada.gov.ua/laws/show/995_004#Text

Міжнародний пакт про громадянські і політичні права від 16.12.1966 р. URL: https://zakon.rada.gov.ua/laws/show/995_043#Text

Міжнародний пакт про економічні, соціальні і культурні права від

16.12.1966 p. URL: https://zakon.rada.gov.ua/laws/show/995_042#Text

Статут Організації Об'єднаних Націй від 26.06.1945 р. URL: https://zakon.rada.gov.ua/laws/show/995_010#Text

American Convention on Human Rights 22.11.1969. URL: <http://www.cidh.org/Basicos/English/Basic3.American%20Convention.htm>

Arab Charter on Human Rights, 2004. URL: https://www.eods.eu/library/LAS_Arab%20Charter%20on%20Human%20Rights_2004_EN.pdf

Inter-American Convention Against Racism, Racial Discrimination and Related Forms of Intolerance. URL: http://www.oas.org/en/sla/dil/docs/inter_american_treaties_A-68_racism.pdf

Inter-American Convention on the Elimination of all Forms of Discrimination Against Persons with Disabilities, 7 June 1999. URL: <https://www.refworld.org/docid/3de4cb7d4.html>

Inter-American Convention to Prevent and Punish Torture, 9 December 1985. URL: <https://www.refworld.org/docid/3ae6b3620.html>

Rules of Procedure of the Inter-American Commission on Human rights. URL: <http://www.oas.org/en/iachr/mandate/Basics/rulesiachr.asp>

Rules of Procedure of the Inter-American Court on Human rights, 2009. URL: https://www.corteidh.or.cr/sitios/reglamento/nov_2009_ing.pdf

Basic literature

Абашидзе А.Х. Договорные органы по правам человека в системе право-защитных механизмов Организации Объединенных Наций: учебно-методический комплекс. Москва: РУДН, 2012. 431 с.

Алстон Ф. Окончательный доклад по вопросу повышения долгосрочной эффективности договорной системы по правам человека ООН: E/CN.4/1997/74.

Буроменський М. В. Сердюк О. В. Застосування Конвенції про захист прав людини і основоположних свобод та практики Європейського суду з прав людини судами України. Київ: ОБСЄ. 2018. 85 с.

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The official website of the Organization of American States – <http://www.oas.org/en/sla/dil/docs>

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